Sparks Elementary School Community School Progress Summary 2023-2024 Principal: Magan Chyko-Leigh

| BCPS Vision: Baltimore County Public Schools will be | | |
|---|--|--|
| among the highest performing school systems in the | | |
| nation as a result of raising the bar, closing gaps, and | | |
| preparing every student for the future. | | |

School Mission: The Sparks Elementary School community, which includes the cooperation and collaboration of parents, teachers, students, and community members, believes in promoting student growth in all areas – intellectual, social, emotional, cognitive, and physical. This will enable students to be prepared for tomorrow's challenges as responsible and caring citizens.

| CORE BELIEFS | | |
|--|--|--|
| Mathematics | Culture | |
| Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. | Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students. | |

Goal: Increase the percentage of students achieving at or above the 61st percentile on MAP assessments.

| Literacy | Culture |
|--|--|
| Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. | Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students. |

Goal: Increase the percentage of students achieving at or above the 61st percentile on MAP assessments.

| Safe and Secure Environment | Culture |
|--|--|
| Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity. | Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students. |

Goal: Decrease the incidence of chronically absent students.